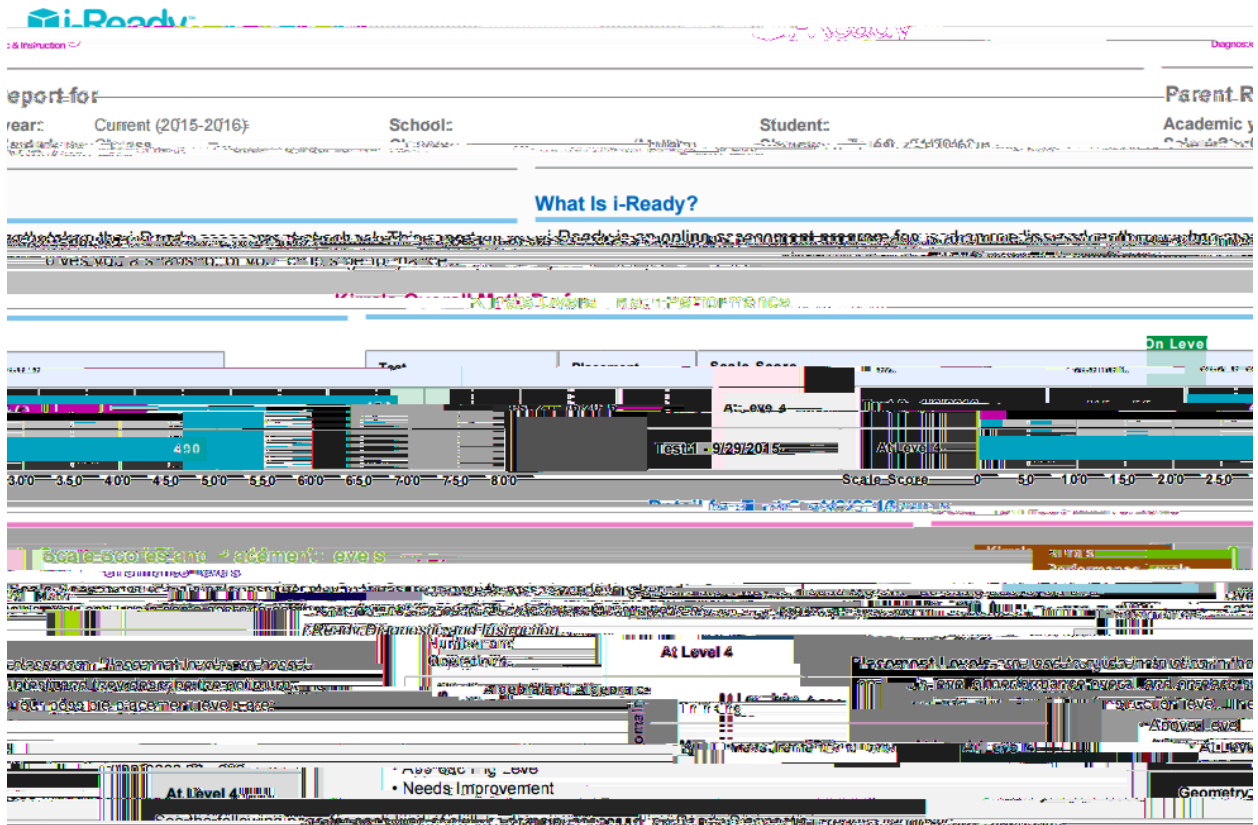


i-Ready

As part of the Bay Shore School District's RTI plan, the i-Ready "diagnostic" assessment is administered three times (3) a year (fall, winter and spring) to all students in grades K-8 for math and two (2) times per year (fall and winter) in 6-8 reading.

i-Ready diagnostic assessment is a tool that screens students across the following domains:

| <i>Mathematics K-8 (fall/winter/spring)</i> | <i>Reading 6-8 (fall/winter)</i> |
|---|----------------------------------|
| <i>Algebra and Algebraic Thinking</i> | |
| <i>Measurement and Data</i> | |
| <i>Number and Operations</i> | |
| <i>Geometry</i> | |



Scale scores provide a single, consistent way to measure growth across grade levels and domains. It measures what skills a student has mastered and estimates the skills to work on next. When looking at these scores, it is important to note that the first number in a scale score does not equate to a grade level. For example, a scale score in the 500s does NOT mean that a student's grade-level placement is fifth grade.

Performance Levels are provided for the overall performance and for each domain.

What is the Placement Level?

The Placement Levels help teachers determine what grade level of skills to focus on with each student. It provides information on what the student can likely do, and what the student might benefit from learning next. Placement levels indicate where students should be receiving instruction. Teachers will compare i-Ready data with other assessments and daily performance when making instructional decisions. i-Ready assesses New York State Standards in relation to the grade level. It does not indicate that a child's grade level should change, but it does have implications for differentiation.

